

Is Your Campus Ready for Hybrid Learning?

Take these steps to ensure you have the proper infrastructure and policies in place to support remote learning.

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Do you need to update your policies and processes?

Hybrid classes can affect attendance and enrollment policies and have an impact on facilities, staff and faculty. Consider policies and processes on testing, attendance verification, digital communication and security. Legal teams and IT should have a chance to review products and contracts.

Do you need any additional collaboration tools to ensure you can meet demand?

How and what sort of collaboration tools you may adopt depends on your learning management system and any institutional contracts with vendors. While collaboration among faculty can be handled with project management software, schools may want to consider the preferences of students and the nature of their collaboration.

Do you have the right hardware to enable remote instruction?

Collaboration tools are only effective if they're working in with hardware that can support an engaging learning environment. Faculty and staff working and teaching remotely need the right equipment to do their jobs efficiently. Additionally, having strong networking and security tools in place helps keep remote working and learning environments running properly.

Are your classes as accessible and equitable as they could be?

Online class content should be checked for accessibility by a specialist who can run diagnostics on screen readers and automatic captioning. These digital learning tools should be assessed before an institution signs a contract with a vendor. However, at some institutions, faculty members have the freedom to choose their own digital learning tools and may not think about accessibility or equity.

